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The World Bank

Report No: ISR12659

Implementation Status & Results
Tajikistan
Global Partnership for Education (GPE)-4 (P131441)

Operation Name: Global Partnership for Education (GPE)-4 (P131441) Project Stage: Implementation Seq.No: 1 Status: ARCHIVED Archive Date: 18-Jan-2014

Country: Tajikistan Approval FY: 2014

Product Line: Recipient Executed Activities Region: EUROPE AND CENTRAL ASIA Lending Instrument: Specific Investment Loan

Implementing Agency(ies): Ministry of Education

Key Dates

Board Approval Date	16-Jul-2013	Original Closing Date		Planned Mid Term Review Date	Last Archived ISR Date
Effectiveness Date		Revised Closing Date		Actual Mid Term Review Date	

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To contribute to improving the learning conditions in preschool and general education. Learning conditions are understood here to include education program standards and content, teaching-learning materials and practices, and/or the physical environment.

Has the Project Development Objective been changed since Board Approval of the Project?

○ Yes ◉ No

Component(s)

Component Name	Component Cost
1. Increasing access to quality early childhood education programs	2.55
2. Enhancing quality of education	3.25
3. Improving child-friendly learning environments	8.00
4. Strengthening system capacity	2.40

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO		Moderately Unsatisfactory
Overall Implementation Progress (IP)		Moderately Unsatisfactory
Overall Risk Rating		Substantial

Implementation Status Overview

The Grant was approved by the GPE Board in May 2013 and signed in October 2013. It is designed to help fill financing gaps in the implementation of the Mid Term Action Plan (MTAP) of the National Strategy for Education Development (NSED) for the period of 2012-2014, particularly with respect to the goals to increase access to quality early childhood education programs, enhance quality of general education, improve child-friendly learning environments, and strengthen the system's capacity. As such, the Grant supports respective activities like analytical work to advise educational policy, reinforcement of different forms of pre-schools, improvement of general education content, management and

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technical capacity strengthening in education including teacher training, and support to further reforms in education financing and educational data collection and analysis. The Grant is pending its effectiveness.

Locations

No Location data has been entered

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
The number of children enrolled at the pre-school institutions with improved learning conditions.	☐	Number	Value	0.00	0.00	18000.00
			Date	01-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments		activities have not started yet	
The percentage of primary grade teachers who are training-certified and follow the revised education program and apply improved teaching-learning practices in Mother-tongue Language and Mathematics	☐	Percentage	Value	0.00	0.00	50.00
			Date	01-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments		activities have not started yet	
The number of primary students enrolled at a school with improved learning conditions .	☐	Number	Value	0.00	0.00	100000.00
			Date	01-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments		activities have not started yet	
Number of students who benefited from physical infrastructure upgrades	☐	Number	Value	37000.00	37000.00	44900.00
			Date	01-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments	Represents results of the FTI-1, FTI-2 and FTI-3	activities have not started yet	targets – accumulative with GPE-4 planned contribution (7,900)
EMIS's data used for analysis by MOE	☐	Text	Value	Education statistical books are published annually	no analytical report	Analytical report based on EMIS data is prepared and discussed
			Date	01-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments		activities have not started yet	

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Pre-school sector analysis is conducted and report is disseminated and discussed	☐	Yes/No	Value	No	No	Yes
			Date	30-Sep-2013	25-Dec-2013	31-Dec-2014
			Comments		activities have not started yet	

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Number of additional qualified pre-primary teachers resulting from project interventions	☐	Number	Value	0.00	0.00	900.00
			Date	30-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments		activities have not started yet	
Percentage of pre-primary students benefiting from a package of essential teaching-learning materials	☐	Percentage	Value	0.00	0.00	28.00
			Date	30-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments		activities have not started yet	
Standards and programs for the primary grades in key subjects are upgraded.	☐	Text	Value	Standards and programs are partially revised under FTI-3	no further progress yet	Standards and programs are upgraded with focus on competencies and incorporating LSBE
			Date	30-Sep-2013	25-Dec-2013	31-Jan-2014
			Comments		activities have not started yet	
Number of additional qualified primary teachers resulting from project interventions.	☒	Number	Value	0.00	0.00	2600.00
			Date	30-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments		activities have not started yet	
Percentage of primary school children who benefited from provision of supplementary teacher-learning materials	☐	Percentage	Value	0.00	0.00	100.00
			Date	30-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments		activities have not started yet	
Standards and programs for the secondary grades in Math and Tajik language are upgraded.	☐	Text	Value	Standards and programs are partially revised under FTI-3	no furthe progress	Standards and programs are upgraded with focus on competencies and incorporating LSBE
			Date	30-Sep-2013	25-Dec-2013	31-Jan-2014
			Comments		activities have not started yet	
Number of additional children with disability benefiting from access to quality, inclusive education	☐	Number	Value	0.00	0.00	750.00
			Date	30-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments		activities have not started yet	
Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.	☒	Number	Value	725.00	725.00	965.00
			Date	30-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments	Baseline represents results of the FTI-1, FTI-2 and FTI-3.	activities have not started yet	Targets – accumulative with GPE-4 planned contribution (240 classrooms)
Development of the NSED monitoring system	☐	Text	Value	No report	no report	Report on the NSED implementation progress is produced
			Date	30-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments		activities have not started yet	

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Percentage of general education School Directors who upgraded their knowledge in school management	☐	Percentage	Value	30.00	30.00	75.00
			Date	30-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments	Represents results of the FTI-2 and FTI-3.	activities have not started yet	Targets – accumulative with GPE-4 planned contribution (45%)
Percentage of Kindergarten School Directors who upgraded their knowledge in school management	☐	Percentage Sub Type Breakdown	Value	0.00	0.00	90.00
			Date	30-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments		activities have not started yet	
Percentage of districts whose RED and RFD representatives have been trained to provide PCF support to education institutions	☐	Percentage	Value	0.00	0.00	100.00
			Date	30-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments		activities have not started yet	
Number of new EMIS modules generating a reports based on actual data	☐	Number	Value	0.00	0.00	9.00
			Date	01-Apr-2013	25-Dec-2013	31-Mar-2016
			Comments		activities have not started yet	
EMIS for general education is assessed	☐	Text	Value	No report	no report	Report is produced and discussed
			Date	30-Sep-2013	25-Dec-2013	30-Sep-2016
			Comments		activities have not started yet	

Data on Financial Performance (as of 00000000)

Financial Agreement(s) Key Dates

Disbursements (in Millions)

				0.00	0.00	0.00	0.00	0.00	

Disbursement Graph

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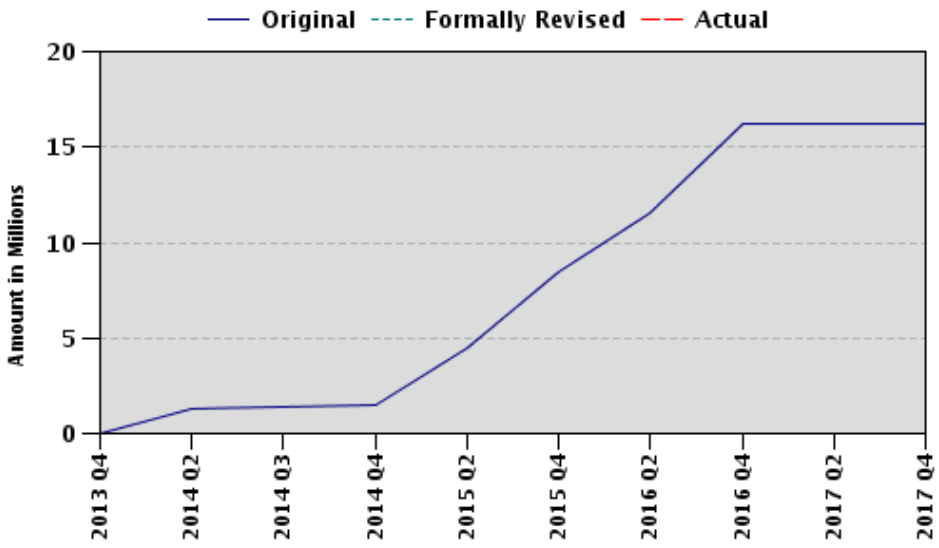

Key Decisions Regarding Implementation

The Government is to full fill all Effectiveness conditions.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.

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