



CAMEROON Education Reform Support Project (P160926)

AFRICA | Cameroon | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2018 | Seq No: 2 | ARCHIVED on 09-May-2019 | ISR36689 |

Implementing Agencies: Ministry of Basic Education, Ministry of Economy and Planning

Key Dates

Key Project Dates

Bank Approval Date: 01-May-2018	Effectiveness Date: --
Planned Mid Term Review Date: 07-Dec-2021	Actual Mid-Term Review Date: --
Original Closing Date: 29-Dec-2023	Revised Closing Date: 29-Dec-2023

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to improve equitable access to quality basic education, with a focus on selected disadvantaged areas

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Improving Access, Quality and Education System Management:(Cost \$95.00 M)
Improving School Effectiveness through Performance-based Financing:(Cost \$15.00 M)
Institutional Strengthening and Project Management:(Cost \$20.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial

Implementation Status and Key Decisions

This is the second ISR for the Education Reform Support Project (ERSP), approved by the Bank's Board on May 1, 2018. The project benefits from the IDA18 Refugee Sub-Window, which aims to provide support to refugees and host communities, through an integrated multi-sectoral approach to improve social service delivery jointly with the Health System Performance Reinforcement Project (P164954), the Social Safety Nets for Crisis Response Project (P164830) and the Community Development Program Support Project Response to Forced Displacement (P164803). The signing of these projects has been delayed due to i) a lengthy governmental approval process, and ii) a potential breach in the adequacy of Cameroon's refugee protection framework in January 2019 that implied a reassessment of the framework by the United Nations High Commissioner for Refugees (UNHCR). Following the positive reassessment, the signing of the ERSP took place on Tuesday, April 9, 2019 in Washington DC. The effectiveness of the project is expected by end July 2019.



Meanwhile, there has been progress in implementation of the activities under the Project Preparation Advance (PPA). The PPA (total amount of US\$734,405) disbursements have reached about 64.8 percent (US\$475,798.64). With several key PPA activities quite advanced, it is expected that the disbursement percentage could go up to 80 percent by October 2019. Overall project start-up as follows:

- The Coordinator of the Project Coordination and Management Unit (PCMU) has been formally nominated. The recruitment process of key staff (Financial Management Specialist, Procurement Specialist, Monitoring and Evaluation Specialist and the Disbursement-linked Indicators (DLI) Coordinator) is ongoing with some delays. The interview process has been launched and the Project Coordination and Management team is expected to be in place by end April 2019.
- The annual work plan is expected to be ready by June 2019, to begin implementation soon after project effectiveness.
- Thematic unit coordinators for (i) Textbooks and Teacher Training; (ii) Early Childhood Development and Refugees and Internally Displaced Persons; (iii) Teacher Recruitment and Deployment; (iv) Performance-based Financing (PBF); and (v) Education Management Information System (EMIS) and Learning Assessments have been nominated.
- Establishment of the Project Steering Committee, Textbook Technical Unit, EMIS technical Unit as well as the PBF Unit are ongoing. The team however has urged Government counterparts to accelerate the formalization of these committees/units, as they are marked as legal covenants in the Financing Agreement.
- The following manuals: (i) Project Implementation Manual; (ii) Project Procedures Manual; (iii) PBF Manual; and (iv) common operation manual for the refugee and host communities integrated approach are expected to be validated by July 31, 2019.

Key issues: to anticipate on the effectiveness, each thematic team has been asked to work towards achievement of the disbursement-linked results (DLRs) expected for the first year of project's implementation (action plan for 5 years, and institutional conditions) for each of the seven results areas:

- *Results Area 1:* Improved distribution of teachers recruited by Government in public primary schools (including refugee-affected local councils)
- *Results Area 2:* Increased capacities of teachers in the effective and efficient use of the new curriculum in pre-primary and primary schools
- *Results Area 3:* Increased availability of essential textbooks in public primary schools (including refugee-affected local councils).
- *Results Area 4:* Increased access to pre-school in rural areas through community pre-school centers (CPCs), in line with national standards
- *Results Area 5:* The establishment of a standardized student learning assessment system for primary and secondary education.
- *Results Area 6:* A functional and operational integrated EMIS
- *Results Area 7:* Improved learning environment and quality of education for children in host community schools affected by refugees.

Considering the delayed effectiveness and the current incompleteness of the PCMU, the national team may not be ready to achieve these DLRs as initially planned before June 2019. It is however expected to have each seven action plans externally evaluated and validated by September 2019 to trigger the first DLRs related disbursements. The national team has been informed about the need to accelerate the preparation not only of actions plans, but also of the effective implementation of activities of second year DLRs to be achieved in 2019-2020 school year. An official communication will be prepared to Government to raise the level of urgency of these actions, to ensure timely disbursement and subsequent implementation of Project's activities.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● High	● High	● High
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Moderate	● Moderate	● Moderate
Technical Design of Project or Program	● Moderate	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● High	● High	● High
Environment and Social	● Moderate	● Moderate	● Moderate



Stakeholders	● Low	● Low	● Low
Other	● Substantial	● Substantial	● Substantial
Overall	● Substantial	● Substantial	● Substantial

Results

PDO Indicators by Objectives / Outcomes

MAPPED PDO INDICATORS				
▶ Percentage of public primary schools with at least 3 state paid teachers (only schools enrolling more than 100 pupils) (Nationwide) (DLI1) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	43.00	0.00	0.00	95.00
Date	16-Oct-2017	31-Aug-2018	31-Aug-2018	30-Jun-2023
▶ Percentage of students having essential textbooks (based on the new curriculum) at public primary level (Nationwide) (DLI3) (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50% of students of public primary schools have the package of 3 essential textbooks
Date	16-Oct-2017	31-Aug-2018	31-Aug-2018	30-Jun-2023
▶ Pre-primary enrollment in Community Pre-school Centers in rural areas (DLI4) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	8,360.00	0.00	0.00	32,360.00
Date	16-Oct-2017	31-Aug-2018	31-Aug-2018	30-Jun-2023
▲ Boys (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4,180.00	0.00	0.00	16,180.00
Date	16-Oct-2017	31-Aug-2018	31-Aug-2018	30-Jun-2023
▲ Girls (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4,180.00	0.00	0.00	16,180.00
Date	16-Oct-2017	31-Aug-2018	31-Aug-2018	30-Jun-2023



►Completion of newly developed standardized national assessments for 4th and 6th grade in Academic Year 2020-2021 (DLI5) (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	16-Oct-2018	31-Aug-2018	31-Aug-2018	30-Jun-2023
►Number of public primary schools receiving package of grant funding and school level interventions in refugee-affected areas (DLI7) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	300.00
Date	16-Oct-2017	31-Aug-2018	31-Aug-2018	30-Jun-2023
▲Number of pupils enrolled in public primary schools receiving package of grant funding and school level interventions in refugee-affected areas (DLI7) (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	150,000.00
▲Number of refugee pupils enrolled in public primary schools receiving package of grant funding and school level interventions in refugee-affected areas (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20,000.00

Intermediate Results Indicators by Components

Improving School Effectiveness through Performance-based Financing				
►MAPPED INTERMEDIATE INDICATORS (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	0.00
Date	31-Aug-2018	31-Aug-2018	31-Aug-2018	31-Aug-2018
►Percentage of schools included in PBF program improving their performance (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	16-Oct-2017	31-Aug-2018	31-Aug-2018	30-Jun-2023
►Number of schools included in the Performance-based Financing (PBF) school grants program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	20.00	0.00	0.00	3,000.00
Date	16-Oct-2017	31-Aug-2018	31-Aug-2018	30-Jun-2023

Improving Access, Quality and Education System Management

▶Number of public primary teachers recruited (DLI1) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	12,000.00
Date	16-Oct-2018	31-Aug-2018	31-Aug-2018	30-Jun-2023

▲Number of public primary teachers recruited (DLI1) Female (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6,000.00
Date	16-Oct-2018	31-Aug-2018	31-Aug-2018	30-Jun-2023

▶Percentage of newly recruited public primary teachers deployed in refugee-affected local councils (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15.00
Date	16-Oct-2018	31-Aug-2018	31-Aug-2018	30-Jun-2023

▶Number of primary-level teachers trained on new curriculum (DLI2) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	76,500.00
Date	16-Oct-2018	31-Aug-2018	31-Aug-2018	30-Jun-2023

▶Number of teacher trainers of MINESEC trained on the new curriculum (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4,500.00
Date	16-Oct-2017	31-Aug-2018	31-Aug-2018	30-Jun-2023

▶Number of essential textbooks (based on the new curriculum) distributed (DLI3) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6,000,000.00
Date	16-Oct-2017	31-Aug-2018	31-Aug-2018	30-Jun-2023



▶Number of community pre-school centers in rural areas meeting quality standards (DLI4) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,000.00
Date	16-Oct-2017	31-Aug-2018	31-Aug-2018	30-Jun-2023
▶Percentage of textbooks distributed in refugee-affected local councils (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15.00
Date	18-Oct-2018	31-Aug-2018	31-Aug-2018	30-Jun-2023
▶Number of Community Pre-schools Centers (CPCs) and public primary schools engaging communities in school-level management (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4,000.00
Date	16-Aug-2018	31-Aug-2018	31-Aug-2018	30-Jun-2023
▶Integrated Statistical Yearbook available at national level (DLI6) (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	16-Oct-2017	31-Aug-2018	31-Aug-2018	30-Jun-2023

Institutional Strengthening and Project Management				
▶Percentage of core personnel trained in needed areas (e.g. leadership, management, finance, procurement, monitoring and evaluation, safeguards) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	31-Aug-2018	31-Aug-2018	31-Aug-2018	31-Aug-2018

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P160926	IDA-62160	Not Effective	USD	100.00	100.00	0.00	0.00	89.40	0%

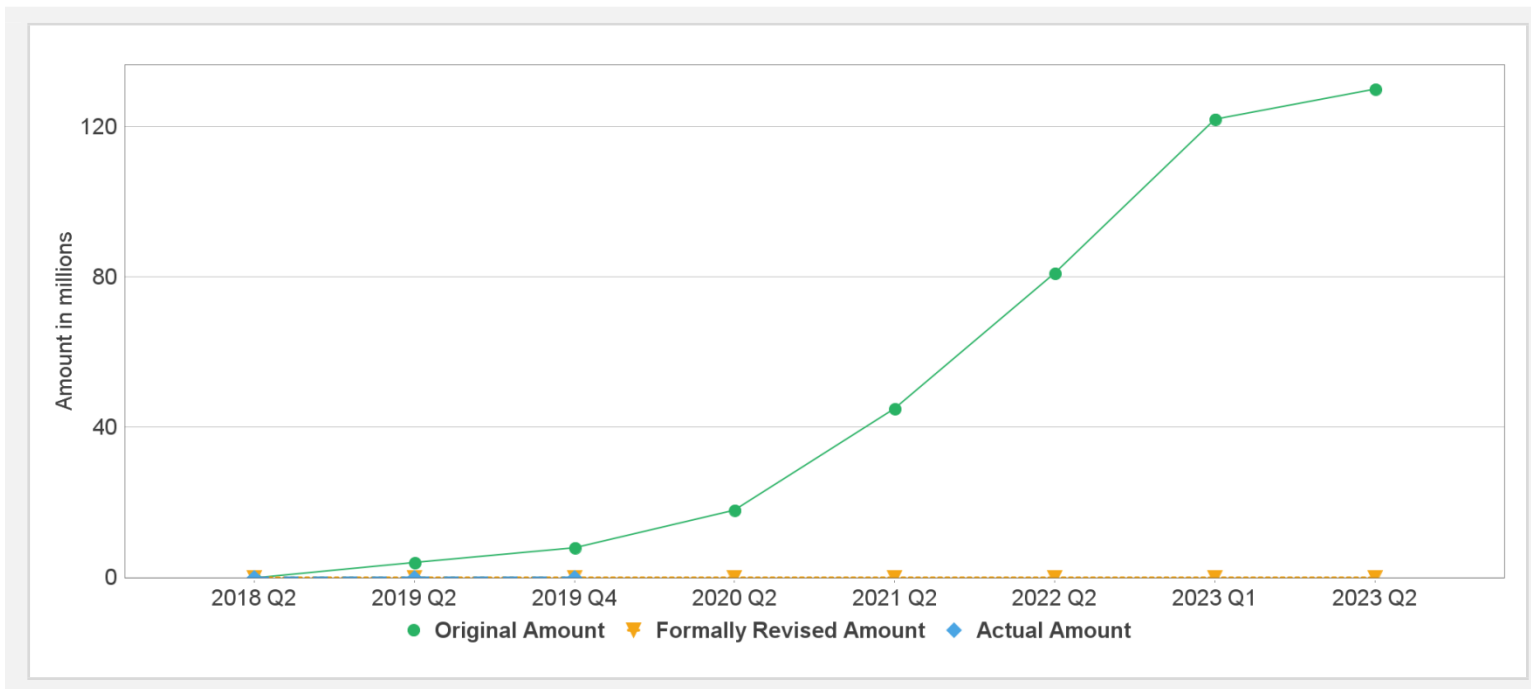


P160926	IDA-D2910	Not Effective	USD	30.00	30.00	0.00	0.00	28.46	<div style="width: 95%; height: 15px; background-color: #ccc;"></div>	0%
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Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P160926	IDA-62160	Not Effective	01-May-2018	09-Apr-2019	--	29-Dec-2023	29-Dec-2023
P160926	IDA-D2910	Not Effective	01-May-2018	09-Apr-2019	--	29-Dec-2023	29-Dec-2023

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.