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Implementation Status & Results
Guyana
Improving Teacher Education (P110018)

Operation Name: Improving Teacher Education (P110018) | Project Stage: Implementation | Seq.No: 6 | Status: ARCHIVED | Archive Date: 04-Dec-2013

Country: Guyana | Approval FY: 2011

Product Line: IBRD/IDA | Region: LATIN AMERICA AND CARIBBEAN | Lending Instrument: Specific Investment Loan

Implementing Agency(ies):

Key Dates

Board Approval Date	14-Oct-2010	Original Closing Date	31-Jul-2015	Planned Mid Term Review Date	02-Dec-2013	Last Archived ISR Date	20-Mar-2013
Effectiveness Date	18-Jul-2011	Revised Closing Date	31-Jul-2015	Actual Mid Term Review Date			

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to assist the Recipient to improve the effectiveness and efficiency in the delivery of quality teacher education.

Has the Project Development Objective been changed since Board Approval of the Project?

○ Yes ◉ No

Component(s)

Component Name	Component Cost
Component 1: Improving the quality and efficiency of teacher education delivery	2.65
Component 2: Building Human Resources and Capacity for more Effective Teaching and Learning	1.93
Component 3: Communications, Project Management, and Monitoring and Evaluation	0.54

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Satisfactory	Satisfactory
Overall Risk Rating		Low

Implementation Status Overview

The Guyana Improving Teacher Education Project (GITEP) has contributed to improve the efficiency in the delivery of teacher education by supporting the implementation of a policy to reduce the number of years it takes to study a B.Ed. in Guyana from seven to four. A first cohort has already graduated from the two year Associate's Degree in Education (ADE) and a second cohort will graduate in December 2013. Some of the first cohort ADE graduates have also continued into the now officially approved two year (follow up) Bachelors in Education (B.Ed.) by the University of Guyana (UG).

GITEP also continues to progress towards the improvement of the effectiveness in the delivery of teacher education. The second ADE cohort has already started to benefit from the

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improved quality of the teacher training program offered by Cyril Potter College of Education (CPCE). For instance, these teacher students are currently undergoing the newly design practicum semester within the ADE curriculum which provides a richer learning environment for student teachers to practice in school classroom settings (their scores in this assignment will be available at their graduation).

An internal desk review of teacher educators' qualifications against their terms of references (TORs), developed under the Project, was conducted for the first time in CPCE to measure in a systematic way the quality of teacher educators. This exercise shows that (CPCE) faces important human resources challenges since only one in five teacher educators meet the requirements under their TORs. The Project is helping improve this situation by financing on-line postgraduate studies for teacher educators and by providing continuous professional development to staff at CPCE and UG. To complete the teacher educators' evaluation exercise a classroom practice observation tool will soon be designed and implemented.

To improve effectiveness the Project has: designed the (1 year) induction scheme to provide the necessary support to new teachers and to ensure that they sustained and reinforced what they learned during the ADE program in their daily teaching practices (the second ADE cohort graduates will be the first to benefit from this program); completed the delivery of a management course to 76% of management staff at CPCE and UG; and 2 ICT labs at CPCE and 1 at UG have been opened and a need-based ICT training for teacher educators is being implemented based on the results of a customized survey to measure the use of ICT as a tool to improve classroom instruction at CPCE.

Locations

Country	First Administrative Division	Location	Planned	Actual
Guyana	Demerara-Mahaica Region	Georgetown		
Guyana	Demerara-Mahaica Region	Cyril Potter College of Education		
Guyana	East Berbice-Corentyne Region	UG School of Education and Humanities Berbice Campus		

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
The time (credit hours) it takes to complete a course of study to earn a Bachelor Degree in Education is reduced from 7 years to 4 years. (Efficiency)	☐	Number	Value	7.00	4.00	4.00
			Date	14-Dec-2010	08-Nov-2012	31-Jul-2015
			Comments	7 years	4 years	4 years
80% of teacher educators will fulfill the minimum qualifications of their updated terms of reference in alignment with delivery of the new Associate and Bachelor degree programs. (Effectiveness)	☐	Percentage	Value	20.00	20.00	80.00
			Date	14-Dec-2010	08-Nov-2013	31-Jul-2015
			Comments	Based on the internal desk review conducted in June 2013.	Based on the internal desk review conducted in June 2013.	
The percentage of student teachers scoring at or above 80% on their practicum performance assessments. (Effectiveness)	☐	Percentage	Value			70.00
			Date	14-Dec-2010	08-Nov-2013	31-Jul-2015
			Comments	Baseline data will be available	The assessment tool was delivered in June 2013;	

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				once the new assessment tool is delivered in June 2013.	however baseline data is not yet available since the tool needed some more pilotingand extra adjustments.	
The percentage of teacher educators scoring above 80 percent on their performance evaluations which includes classroom observation.(Effectiveness)	☐	Percentage	Value			75.00
			Date	14-Dec-2010	08-Nov-2013	31-Jul-2015
			Comments	There was no such evaluation before. This is the first time that the Lecturers at CPCE and UG will be evaluated, and the measurement of this indicator will apply only to CPCE.	Evaluation tool including classroom observation not yet available.	
Number of additional qualified primary teachers resulting from project interventions.	☒	Number	Value	0.00		
			Date	14-Dec-2010	08-Nov-2013	31-Jul-2015
			Comments		Data not yet available	To be determined.

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
The percentage of males among direct project beneficiaries (teacher educators) increased from 16 to 20 percent	☐	Percentage	Value	16.00	17.00	20.00
			Date	14-Dec-2010	08-Nov-2013	31-Jul-2015
			Comments			
TORs for administrative/ lecturer/distance education tutors completed for CPCE and University of Guyana.	☐	Percentage	Value	0.00	100.00	100.00
			Date	14-Dec-2010	08-Nov-2013	31-Jul-2015
			Comments		Completed	
Evaluation tool for teacher educators finalized.	☐	Text	Value	None / Not applicable	No	Yes
			Date	14-Dec-2010	08-Nov-2013	31-Jul-2015
			Comments	There was no such evaluation tool before.	Evaluation tool not yet available	
Evaluation tool for student teachers finalized and teacher educators trained in its use.	☐	Text	Value	None / Not applicable	Teacher educators using tool.	Teacher educators using tool.
			Date	14-Dec-2010	08-Nov-2013	31-Jul-2015
			Comments	There was no such evaluation tool before.	Teacher educators were trained in the use of the tool in different slots from July to October 2013.	

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New practicum and induction year offered to at least one cohort of ADE students.	☐	Text	Value	None / Not applicable	Cohort 2 is currently undertaking the new practicum.	Cohort 1 completes induction year.
			Date	14-Dec-2010	08-Nov-2013	31-Jul-2015
			Comments	There was no such new practicum in place before.	Cohort 2 will start the induction year in January 2014.	
Percent of teacher educators at both UG and CPCE using some form of ICT as a tool for teaching and learning.	☐	Percentage	Value	5.00	42.00	80.00
			Date	14-Dec-2010	08-Nov-2013	31-Jul-2015
			Comments			
Percentage of CPCE and UG administrators, Department Heads, and Heads of Satellite Centers having completed the education management course	☐	Percentage	Value	0.00	76.00	100.00
			Date	14-Dec-2010	08-Nov-2013	
			Comments	No such course was offered.		

Data on Financial Performance (as of 29-Aug-2013)

Financial Agreement(s) Key Dates

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P110018	IDA-48030	Effective	14-Oct-2010	19-Jan-2011	18-Jul-2011	31-Jul-2015	31-Jul-2015

Disbursements (in Millions)

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P110018	IDA-48030	Effective	XDR	2.80	2.80	0.00	1.91	0.89	68.00

Disbursement Graph

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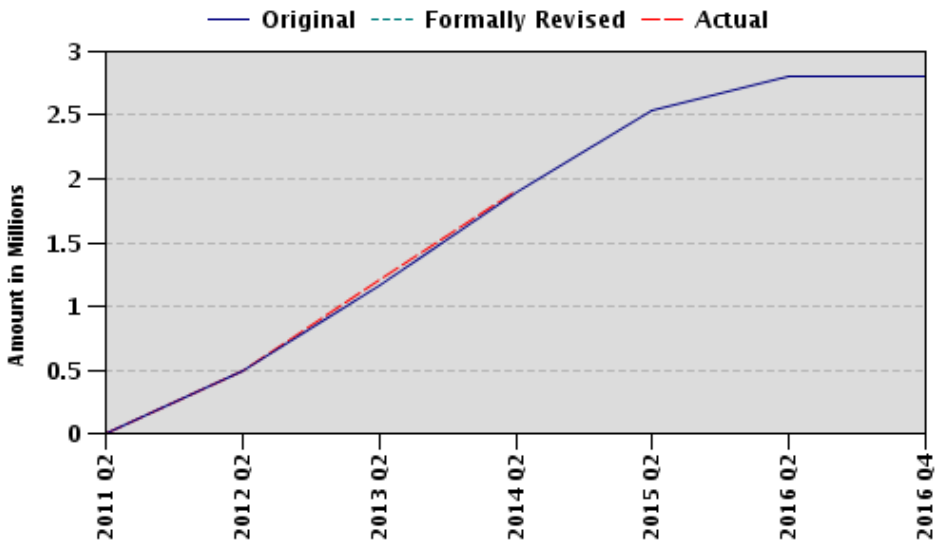

Key Decisions Regarding Implementation

None.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.

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